



## Together We Can Make A New Society

**“To make lives beautiful, not just our todays, but tomorrow also needs be taken care of!”**

Don Bosco is a Christian humanitarian organization dedicated to instilling values, empowering vulnerable people and marginalized youth by providing love, protection and education through partnership with church and community.

The idea of introducing BONN Sponsorship Program is to provide a unique and practical platform for the mission of Don Bosco to enhance the quality of life, provide an opportunity for the vulnerable youth in the rural setting to have a better future. This sponsorship project assures thousands of students' education which leads them to a brighter future.

As we look back on 2018, it gives an insight and helps us to reflect upon our experiences, success, limitations so that we can plan ahead for a better tomorrow.



Playing games, the first step towards Knowledge: Students from St. Joseph School, Itarhi.



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### **Message from the Director**

Education is important for the personal, social and economic development of any community. Education is important to live with happiness and prosperity. It is one of the best ways to empower tribal community and move them out of the vicious circle of poverty. BONN sponsorship is one of such programs that aims to educate and empower the tribal children for better lives and future.

Bonn Sponsorship is an effective, inspiring and rewarding way to help children. Through this sponsorship, we equip them for life by bringing about lasting change and improving the lives of these children. We care for the children and improve their lives by providing life-changing benefits, medical care, educational support, improving sanitation conditions and providing stable living circumstances.

I, on behalf of BOSCO Delhi, express our deep sense of gratitude to Don Bosco Mission, BONN (Germany) and their sponsors for contributing and sharing their love to fulfill our big dream of shaping the lives of the poor tribal children. I would like to express my sincere thanks to the staff and the Center In-charges for their dedication, hard work, commitment to the sponsorship program.

**Thank You**  
**Fr. Biju Akkilettu SDB**



### **Message from the Centre In-charge**

I express my heartfelt gratitude to all the sponsors overseas especially Germany. Your assistance to the poor children of Jokbahla is highly admirable. Your assistance has proved to be boon to the poor children of the centre. The education being provided to the children seem to impact their life and also society in which the children live. I believe your contribution to give face lift to the existence of the children of Jokbahla would bear fruit in near future and also make them able to stand in parlance with the children of other parts of the country.

**Thank You  
Fr. Paul Vincent Toppo, SDB  
Centre In-charge  
Don Bosco Youth Centre, Jokbahla**



### **Message from the Centre In-charge**

This project is group oriented and most suitable for the children of the locality. This project does not focus on a single child, but all the children of the school are taken care of. It is a delight to see girls being encouraged and supported to go for higher education. The concept of early marriage for the girls and not sending for education have been preventing them to move ahead; although this project tries to providing a sense of dignity in life. Most of the girls who have been married after class 10th are continuing their studies.

We are grateful to Don Bosco Mission for the Bonn Sponsorship project and we hope it will continue to help the poor and needy children to be good and worthy citizens of our country.

**Thank You  
Fr. Melchior Tirkey, SDB  
Centre In-charge of Itarhi**

## About BOSCO Delhi

BOSCO (Bosco Organization for Social Concern and Operation) is the PDO (Province Development Office) in Delhi Province. It was started in the year 2000, separated from Mother Province Kolkata. The Delhi province comprises of 11 states and two union territories. In the year 2001, it was registered as non-profit, non-political and non-religious, charitable society under the Societies' Registration Act 1860. In 2003, BOSCO received FCRA registration.

It started with various activities, project formulations, implementing of vocational skill training, housing projects, social development activities, Technical institutions, health, and educational projects, Don Bosco Tech National office, children's sponsorship programs, UNHCR (United Nations High Commission for Refugees) for training the refugees, etc.

- **Our Aim “To ensure integral and holistic development of human being rooted in the spirit of Don Bosco”**
- **Our Vision “A society fully dedicated to promote justice, equality and Harmony”**
- **Our Mission “Building capacities of the marginalized youth towards becoming a catalyst in the society”**

## About Don Bosco Mission, Bonn (Germany)

The Salesians of Don Bosco bring children off the streets and make their talents shine. We in Bonn are part of the Catholic religious community. Our mission is to help disadvantaged children and adolescents around the world: with educational work, advocacy and financial support for international projects. For us all children have the same rights to care, support and assistance - regardless of skin color, gender, origin and belief.

### Mission

No child should end up on the street. Because all children have talents and should be given the opportunity to develop them. To help disadvantaged young people and street children, we are there for them: with a protective house, a strong community and a place to study and play. In Don Bosco they experience Christian charity and thus learn to believe in themselves and the values of life. We enable them to take responsibility for themselves and for others.

We provide access to holistic education and training for disadvantaged children and young people around the world. They should get the chance to lead a life in dignity and to shape the future.

We want to teach young people not only knowledge, but also values. Values that determine their later actions. A cosmopolitan and tolerant community needs people who respect life and take responsibility.

## **Principle**

We would like to give you an insight into our work. Not only numbers and statistics should show you what we do. You should also get to know the values of our actions. In our work, we focus on transparency, quality, trust and community. We want you to trust us so that together we can give disadvantaged children and young people a chance.

## **BOSCO Delhi - BONN Child Sponsorship**

BOSCO Delhi through BONN Child Sponsorship, is reaching out to thousands of youth and children in Delhi Province. The Province feels the urgency of reaching out to those children who are in need and hail from the marginalized tribal belt.

The aim of this project to provide help in three ways; Firstly, providing financial support to children, who are going to schools or those who have dropped out from school and are not able to continue their education due to financial problems in their families. This project takes care of the complete financial need of a child for their education from the beginning till completion of their studies. Secondly, they support a child's family especially for medical and psychological care, food and clothing, if necessary housing facilities are also provided. Thirdly they promote their environment by supporting the institutions where the children are going for the study. The institution is supported by contributing to the cost of the staffs, regular provision towards equipment and infrastructure.

## **Objectives and main activities of the Bonn Project**

1. Introducing the instrument of the child sponsorships, DBMP (Don Bosco Mission, Bonn), PH (Provincial House) and LPP( Local Project Partner) agree into a close long term partnership for the good of the children cared for

by LPP at institutions. The three parties will collaboratively address the issues of administrative, personal and financial capabilities related to the use of the instruments. If the need arises, modifications of the instrument will be mutually agreed upon.

2. The instrument of child sponsorships targets to enhance the quality in the project through raising the level of efficiency and effectiveness as well as improving impact, sustainability and relevance for the children and their environment.
3. The means to reach this enhanced quality in the care of the children/youth/young adults are participation and partner- orientation, planning, monitoring, evaluation, reporting and generally, sound management.
4. Contributing to the school fees and didactic materials
5. Contributing to food and clothing, medical and psychological attendance
6. Contributing to measures for children and youth at risk to prevent their dropping out
7. Support the institution to enable it to perform the above-mentioned tasks by contributing to the cost of the staffs, for ongoing formation, of equipment and infrastructure.

## **General Objective**

To conduct an annual assessment of Bonn Sponsorship Project

## **Specific Objectives**

- To assess the overall growth and development of the students following aspects of Physical, Intellectual/Educational/ Mental, Emotional, Social and Spiritual.
- To find out the impact, achievements, and success of this sponsorship project in Jokbahla & Itarhi



## Introduction

The Bonn Sponsorship Project is a joint venture of two organizations namely, Don Bosco Mission, Bonn (Germany) and BOSCO Delhi (India). This programme was introduced in 2015 in two centers – JOKBAHLA & ITARHI with a formal agreement. The main purpose of this project is to reach out to all the needy youngsters who have been deprived of basic necessities (food, clothes, shelter, and education). According to the project agreement, the sponsored children will be adopted and sponsored by two sponsors like Godfather and Godmother. The whole idea of this sponsorship project is to make the child capable and responsible for the family, society and the country so that quality of life can be improved and maintained.

## Situational Analysis of Jokbahla

Jokbahla is geographically located in the state of Chhattisgarh in central India. Here sizable groups of tribal community inhabit. The Oraon community is based in the eastern part of the state of Chhattisgarh. The community was evangelized by Belgium Jesuit missionaries who planted the Church in the remote areas of Oraon tribal habitat. Today, the area has three dioceses namely, Jashpur, Raigarh and Ambikapur.

Jokbahla came as a parish in 1952. The Jesuit missionaries later handed over to the diocese of Jashpur for its administration. As the going became tough, the diocese asked the Salesians of Kolkata province to run the parish. The parish was handed over to the Salesians in 1979.

Majority of the tribal Oraons are Catholics residing in the districts of Raigarh, Ambikapur and Jashpur. The parish of Jokbahla consists of 1623 Catholic families with 11,710 members. The area was once known for education, for the state financially aided the educational institutions. As the days passed by, the government changed their educational policy and stopped recruiting new teachers, and increased the number of educational institutions in the villages. Thus, the facility offered to the Catholic institutions earlier was withdrawn. However, after the entry of Salesians, the things are moving slowly. As a result, the missionaries' work is spreading more and more, especially in the tribal belt. Today education of the children is the focus of our mission.





## Situational Analysis of Itarhi, Buxar (Bihar)

Itarhi is a small village in Buxar district of Bihar State, India. It is one of the least developed places of Buxar district. It is located 10 kilometers towards south from the main district of Buxar. Itarhi is spread over 258.2 hectares of land. As per the record, the total agricultural area is 96.71 hectares and the non-agriculture land is 192.95 hectares.

Paddy, Wheat, Maize and Oil Seeds are the major crops of Itarhi. Majority of the people are farmers and have own agricultural land. Those who do not have their own land are forced to work as bonded laborers and daily wage laborers. Unfortunately, majority of these bonded laborers belong to a particular community called Mushar. These Mushar communities have no land for agriculture; as a result they are forced to migrate from one place to another. The other castes who occupy the Itarhi village are Chamar, Malhar, Marwari, Teli, Baniya, etc. Lack of educational facilities, unsafe drinking water, bad roads, electricity, and unemployment are some of the basic problems of this village. The caste system is also one of the major issues for the backwardness of this area. Thus, it influences the growth of the family, society and country.

Since the Salesians have taken over the St. Joseph School, Itarhi, things have started to move slowly towards development. The Salesians are reaching out to many people through different ministry; people are becoming aware, motivated and trained towards a decent life. Education is being provided to the marginalized youth in this area so that they can have their own identity in the society.



Playing, the means to achieve highest form of intelligence that humankind can unfold: Students from St. Joseph School, Itarhi

I like to go to school because I am growing every day - St. Joseph School, Itarhi



Animators accompanying the students, St. Joseph School, Itarhi





## Overview of the BONN Sponsorship Project

The concept behind Bonn Sponsorship Project is to implement the good news among the young people especially the poor and marginalized. The aim of the Salesians is to save every soul, especially the youngsters who are at risk. Our prime concern is to provide them a better future so that they will have a quality life. Keeping the same intention in mind, the Don Bosco Mission, Bonn evolved the concept of Bonn Sponsorship Project. In order to foster by the means of Bonn Sponsorship Project, the children of Sahayika School, Jokbahla, Prathmikshala, Goriya and St. Joseph School, Itarhi, Buxar of New Delhi Province was chosen with a legal procedure for which agreement was countersigned by the center in-charge of Jokbahla and Itarhi in 2015.

<b>Sahayika School and Prathmikshala, Goriya, Jokbahla (Jashpur)</b>		
<b>Academic Year</b>	<b>Number of children enrolled</b>	<b>Drop out children (As on 2018-19)</b>
2015-16	186	0
2016-17	0	0
2017-18	0	0
2018-19	156	36
<b>Total</b>	<b>342</b>	<b>36</b>
<b>Total number of active children as on 30/4/2019 = 342-36= 306</b>		

As per the record, the number of sponsorship children for last academic year (2018-2019) are as follows:

<b>St. Joseph School, Itarhi, Buxar (Bihar)</b>		
<b>Academic Year</b>	<b>Number of children enrolled</b>	<b>Drop out children (As on 2018-19)</b>
2015-16	162	0
2016-17	0	0
2017-18	0	0
2018-19	166	83
<b>Total</b>	<b>328</b>	<b>83</b>
<b>Total number of active children as on 30/04/2019: 328-83=245</b>		

From the above table it is clear that there are 342 children enrolled over a period of four years. Out of which 36 children dropped out of school in 2018-19. From the study we have found that the drop out children's parents have migrated to some other parts of India for their livelihood. Unfortunately, these parents are not involved in the Bonn Sponsorship Project.

From the above table, it is clear that there were 162 children enrolled in the academic year of 2015-2016, soon after the agreement. In two academic years (2016-2017 & 2017-2018) there was no new admissions. 166 children were enrolled in the academic year 2018-2019. However, due to the migration and flood, number of families relocated in the period of four years and 83 children have dropped out. Hence, the total number of children is 245. As per the annual evaluation of 2018-19, it seems that majority of the parents have migrated to the urban areas due to financial crisis and to earn a better livelihood. It seems that parents with two children, who are coming to St. Joseph School,

find difficult to pay the school fee. As a result, parents are reluctant to send their children to the school. It is also stated by the parents that they don't receive any encouragement from the school management.

The core of Bonn Sponsorship Project has been successfully implemented and raised a hope in the parents as well as management to involve more in the mission of Don Bosco. As per the annual evaluation of last academic year (2018-19), there can be seen growth in the children. The development of the children in five major aspects of life **(Physically, Intellectually/Educationally, Emotionally, Socially and spiritually)** are recorded successfully.

As per the Annual Evaluation, the children's quality of life is improving day by day. The parents of the children are happy with the progress of their children. The children have become more spontaneous than earlier. They are becoming independent and can do their tasks without any problem. In short, the objectives of this programme are being achieved. In fact, the Bonn Sponsorship programme has become very much helpful for the children as well as parents and for the management of both the centers Jokbahla and Itarhi.



"Now we are friends!" - Sahayika School, Jokbahla



"Word in the ear" - Fr. M. M. Joy encouraging parents to send their children to Sahayika School, Jokbahla

## Methodology

As per the agreement, the PDO office has conducted an annual evaluation of both the centers at Itarhi & Jokbahla. The questionnaires were prepared to know the status of the children's physical growth, social development, educational/ intellectual development, spiritual development, and emotional development. All these five aspects are interrelated to the objectives of the Bonn Sponsorship Project and the elements to enhance the quality of life.

For this annual evaluation, we have taken 200 students, 20 teachers, school management and 200 parents. We have used random sampling for the students and they have responded to the questionnaire. We also have used interview guide and focus group discussions with other respondents. Assessment was done through the MS Excel and manually. Opinion and suggestions of the parents and school management are given consideration in this annual report.



Students from St. Joseph School, Itarhi participating in the morning assembly



"We are now friends!" The power of relationship - St. Joseph School, Itarhi

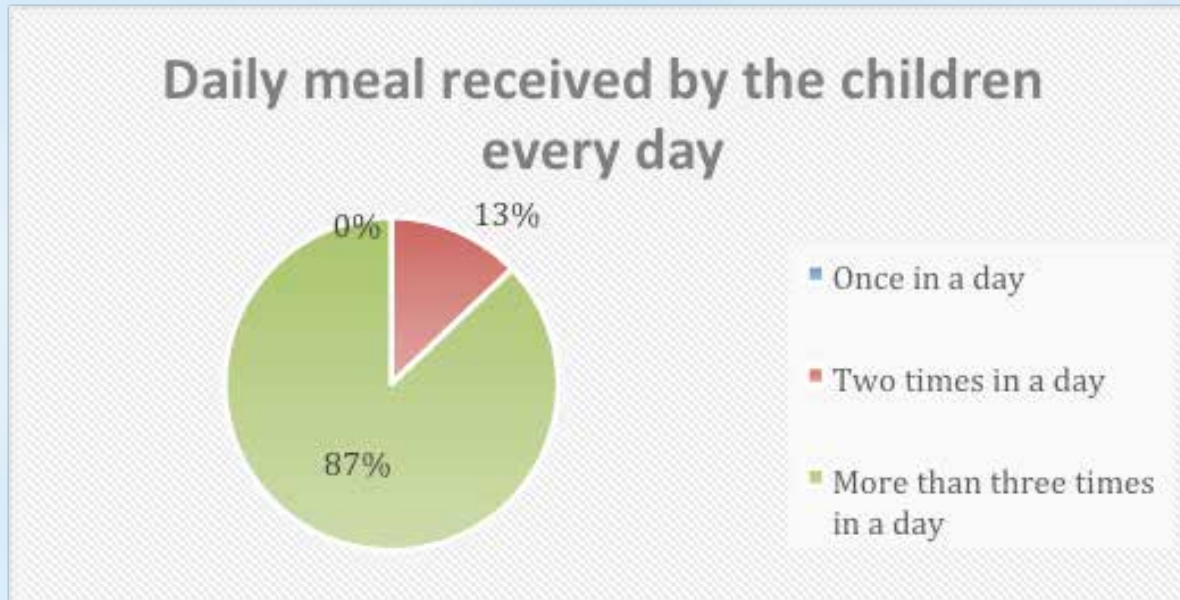


# Progress/Achievements through the Bonn Sponsorship Project

Below explained are some of the questions which were used in the annual evaluation (2018-2019):

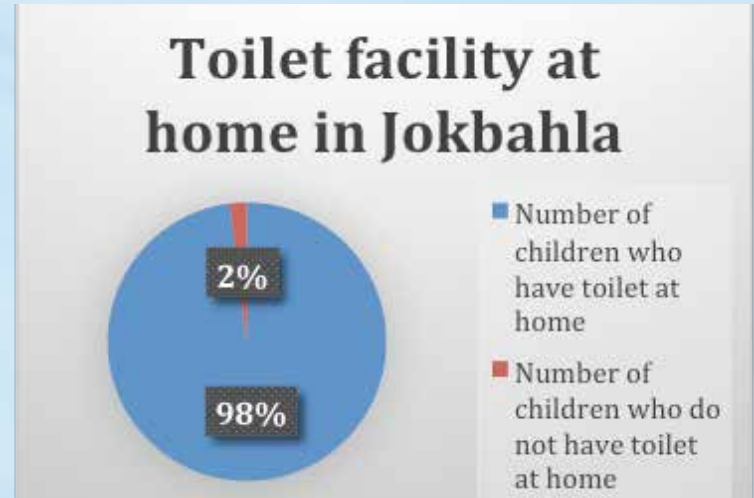
## 1. Physical Development

### a) Meal received by the children per day



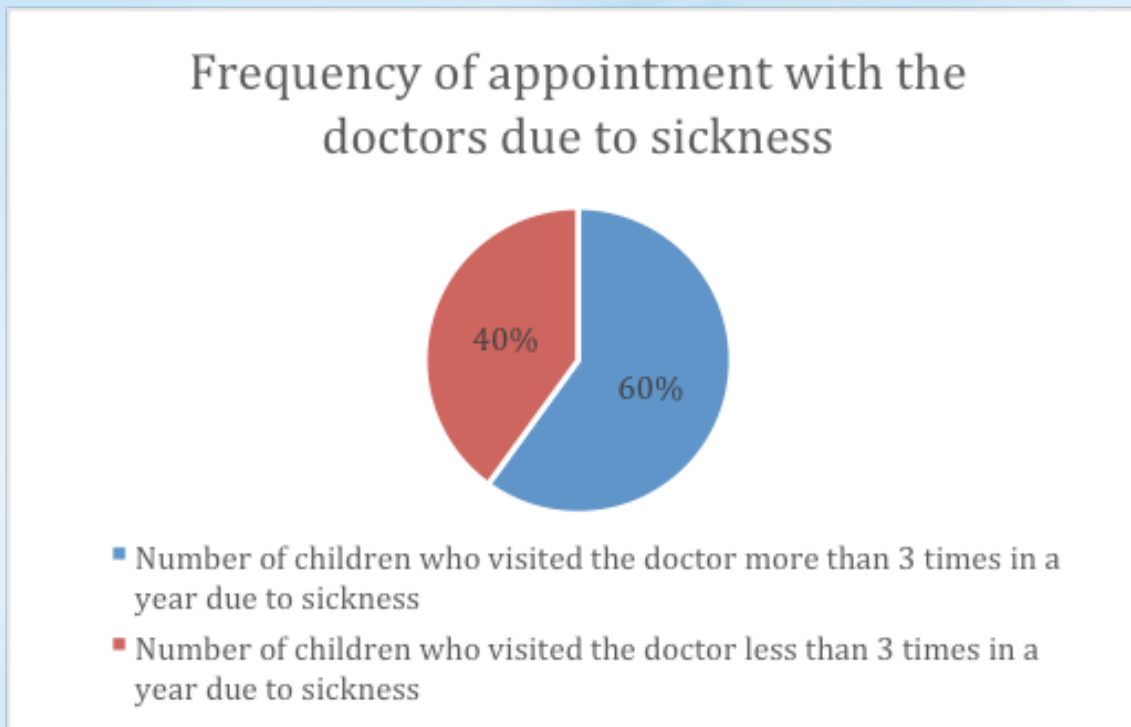
We all need healthy food in order to survive and for a healthy life. From the above chart, it is clear that 86 percent of the children of both the centres Jokbahla and Itarhi are receiving daily meal more than three times in a day, which is a positive sign of healthy life. We are also aware of the 13 percent of children (from the above chart) which need focus so that they also can get the proper meal for physical growth.

## b) Availability of the lavatory at home



From the above chart it is clear that 74 percent of children have a toilet facility at home in Itarhi whereas in Jokbahla majority of the children have toilet facility at home with the help of state government of Chattisgarh. The main reason for not having the toilet facility at home in Itarhi is lack of awareness and information, and they don't get the support from the local authorities to have a toilet at home. On the other hand, they are not able to demand because most of the people are illiterate.

### c) Frequency of visiting the doctor



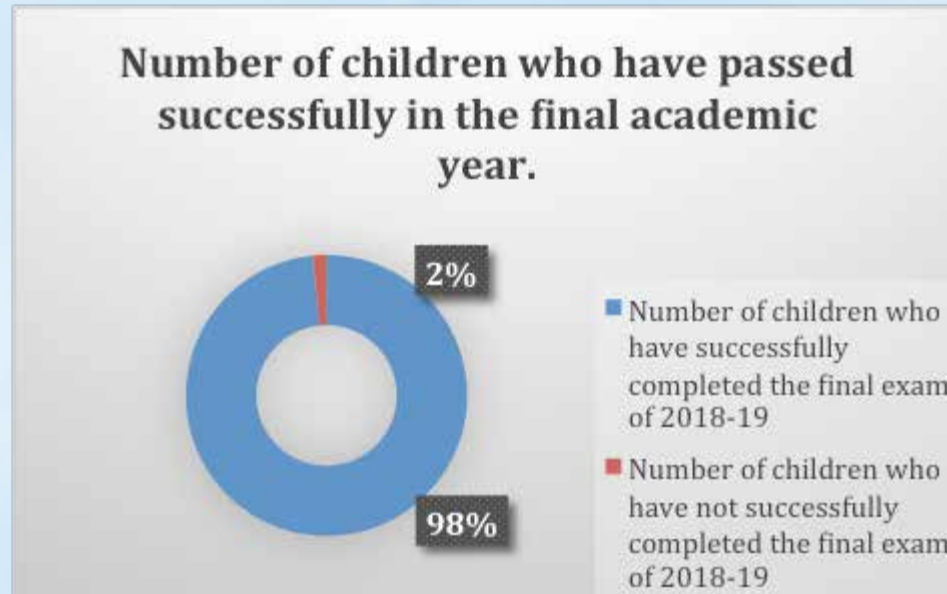
Above chart shows that 60 percent of the children are regularly visiting the doctor due to the poor health condition. Health and Hygiene is a major issue for these students. The LPP and PDO have been conducting awareness programs and health-related medical camp but still, it is an area of concern at the family level. Considering its urgency, the issue needs to be addressed soon.





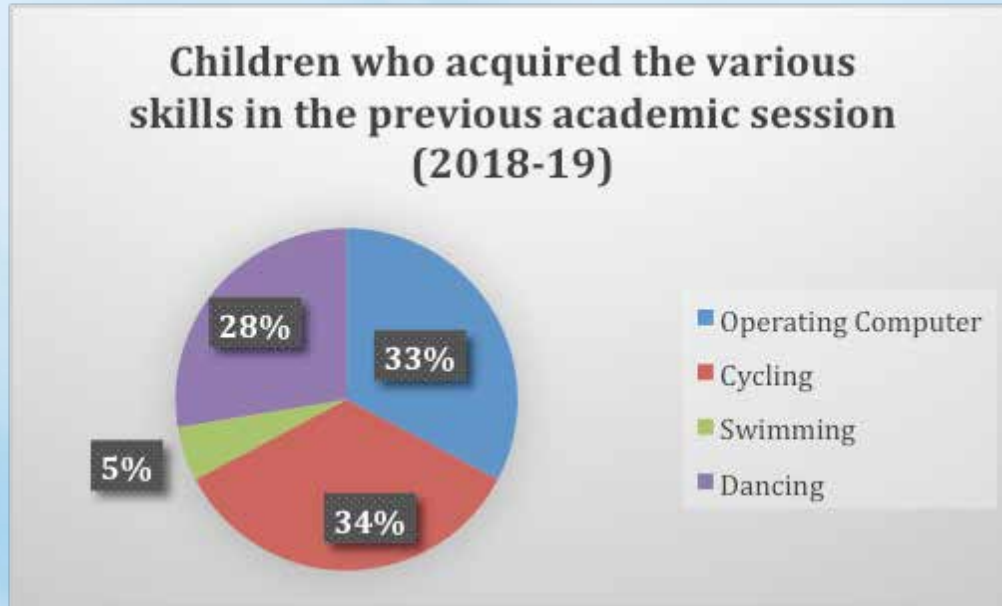
## 2. Development in the Intellectual Aspects

### a) Progress/growth in academic curriculum



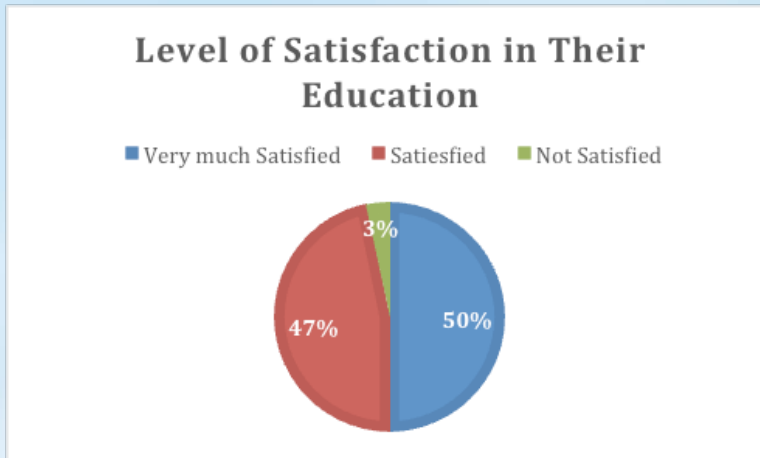
There has been a positive outcome that majority of students from both the centers have performed well in the academic session 2018-2019. While interacting with the students, the children seemed happy and content with their performance. Among the students who did not perform well, some of the felt that health problems was one of the reasons for their low performance.

## b) Skills acquired by the children



It is interesting to see that a large percentage of children are interested in cycling. The reason being selected this skill is they are coming from different villages which is quite far from the school. It will be very useful for them especially when they go to school. Almost a similar percentage of children are interested in computer operating. It is a positive sign of growing with modern gadgets and technology. 28 percent children have shown the interest in dancing. It seems that the girls are more attracted to dancing as they are naturally gifted.

### c) Children satisfaction in their education



Based on the responses from the students, it is seen that 50 percent of the students are satisfied with their education and 47 percent of children want some improvement in their education. Only three percent of children are not at all satisfied with the education they received. The LPP in-charge will speak to these children and will try to address and resolve the issue.



We would like to thank you for giving us early childhood friendship, we will cherish it forever with all our heart. - St. Joseph School, Itarhi

I have a dream! Thank you for giving me a platform to start- St. Joseph School, Itarhi



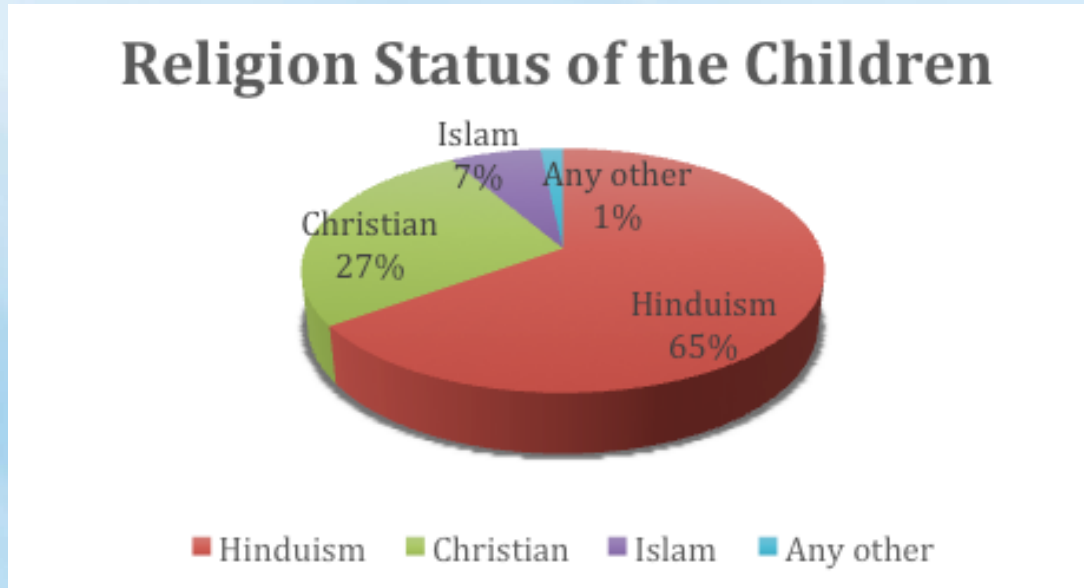


### 3. Development in the Social Aspects

Questions	Response & Interpretation
Number of friends	<p>It seems that 73 percent of children are having more than three friends which is one of the positive aspects for the children in the relationship.</p> <p>However, there are 16 percent of children finding difficult to become friends. It seems that these 10 percent children are having problems in the family due to which they are facing problems to become friends or make a friend.</p>
Spent time with the friends	<p>The study shows that around 46 percent children spend most of the time with their friends and 49 percent of the children occasionally spend time with their friends. Less than 5 percent of the children find difficult to spend time with their friends.</p>
Friends reached out during the trouble	<p>It is very interesting to know that almost 85 percent of the children reach out to their friends when they are in trouble. It seems that the children are sensitive enough to reach out to their dear ones in need.</p>
Relationship with the family members	<p>It seems that the 94 percent of the children are attached with their family members. It shows positive sign for the children's growth. These children have a healthy relationship. The study also shows that only 6 percent children have the relationship in moderate level.</p>
Relationship with the neighbors	<p>As per our study, 93 percent of the children have very good relationship with their neighbors. It seems that the impact of "holistic education" is working. The children have responded positively towards their neighbors.</p>
Who loves you most in your family?	<p>41 percent of the children have responded that they are attached to their father and mother. They are being loved by both their parents whereas 19 percent children have said that they are more attached to their fathers. On the other hand 32 percent children have responded that they are more attached towards their mother because they are very much taken care of by their mother.</p>

## 4. Development in the Spiritual Aspects

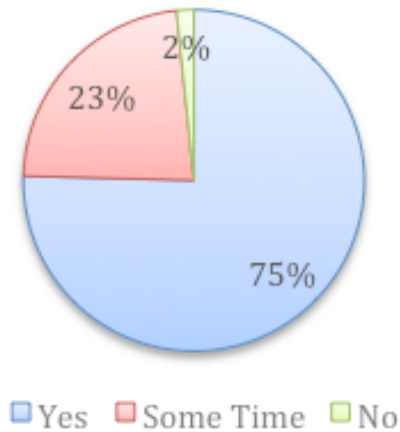
### a) Religion status of the children



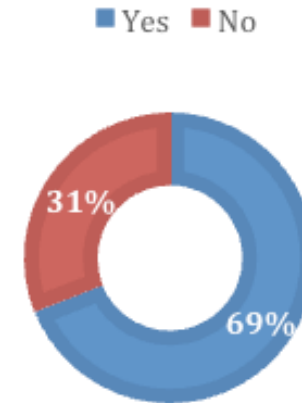
As per religion status, the study shows that most numbers of students belong to Hinduism and only 27 percent of the students belong to Christianity. The area where the school is located, majority of the groups belong to Hindu. However, our major concern is to provide maximum help to our children so that they will feel encouraged to come to school for studies.

## b) Experienced God in life and spending time to pray

### Spending time in Prayer



### Experiencing God



The study shows that most of the children have been experiencing God in their life. 75 percent of the students spend time in prayers. It seems that the spiritual life of the students is quite high due to the families and institutions that allow the children to participate in all the religious activities in the school. It is a great initiative taken from the institution to allow children to participate in all the religious activities of all the religions. That allows students to have an experience of god for becoming good.





## 5. Development in the Emotional Aspects

Questions	Response & Interpretation
What is your strong emotion in your daily life?	<p>As per the study 58 percent of the children are responding their feelings positively. However, around 25 percent of the children expressed that anger is their strong emotion.</p> <p>It seems that they are suppressed and influence by the circumstances.</p> <p>It is interesting to know 12 percent respondents find difficult to identify their emotion.</p>
Expressing emotions	<p>Around 35 percent children responded their emotion through crying and 30 percent are responding through fighting. Human psychology says most of the children from the age 5-15 years express their emotion through these two basic medium.</p>
Response towards upsetting event	<p>It is very disappointing to see that almost 56 percent of the respondents are keeping quiet during the upsetting moment and some of the study shows that 19 percent youth commit suicide when they are not able to deal with the upsetting moment. However, this is a major concern for the parents as well as LPP.</p>



Students are participating in morning assembly - St. Joseph School, Itarhi



School is a happy, fun and learning place! - St. Joseph School, Itarhi



## Achievements

### 1. Annual Day Celebration in Jokbahla, Jashpur



Fr. Anand is distributing prizes to the students / Students are performing Cultural dance during the annual function / Parents energized with refreshment during the annual celebration

The Annual Day was celebrated in Sahayika and Prathmikshala School in Jokbahla, Jashpur on 30th March 2019. On this occasion, students from both the schools Sahayika and Prathmikshala had gathered in one place for the annual celebration. During the celebration, the children performed cultural programmes. The children participated in the programme enthusiastically. On this occasion, parents were also invited to experience and see the growth in their children. The annual day was concluded with the award distribution among the children and meal for all.

### 2. Renovation of the lavatory building in Itarhi, Buxar (Bihar)



One of the major concern was to have proper lavatory facilities in the school for the students. During the last academic year we have managed to renovate it. Now it is being utilized for both girls and boys students.





### 3. Providing the furniture set for Prathmikshala, Goriya (Jokbahla)



Our primary goal is to provide maximum facilities to the students to have quality and comfortable education. 400 furniture given to Prathmikshala, Goriya school Jokbahla.

In order to have quality of education, we need to have some essential components in our school. During the academic year 2018-19, we have set up new furniture in the four classrooms at Prathmikshala, Goriya, Jokbahla. As a result of this, the students will have the opportunity to access better services.

### 4. Distribution of the new school bags

During the last academic year (2018 - 2019), We have distributed 400 school bags to all the students of St. Joseph School, Itarhi (Buxar).



Distributed 400 school bags to the students - St. Joseph School, Itarhi

## 5. A new computer lab for Sahayika School, Jokbahla

Bonn Sponsorship Project helped us to set up a new computer lab in Sahayika School, Jokbahla. 10 new HP Laptops were given through the project to facilitate the children with computer education. It is a learning experience for the students to explore modern technology and get used to it.



Students, faculty and staff access the computer lab in Sahayika School, Jokbahla

## 6. Renovation of the playground (Jokbahla)

During this academic year 2018-2019 we have brought changes to the playground in Jokbahla. Equipment for physical activity have been set up, goal post for football, repair of boundary wall of playground. Introduced sports equipment to encourage and allow students to participate in maximum number of sports events.

7. During the academic year 2018 – 2019, the enrollment of new children increased in Jokbahla as compared to the last academic year. It is encouraging to see after the parents' meeting, there were few children who had drop-out earlier, now have joined the school; and those who were not regular, have started coming to school regularly.

8. In Itarhi, the number of students has reached up to 400. One of the major achievement of this project in Itarhi was the increase in number of girls in the school. As early marriage is prevalent in this place for the girls, they get married after class 10th. However, now they are aiming to go for higher education and entering into the mainstream of society. Parents are responding well. They are beginning to understand the value of education. Change is seen in their attitude and thinking pattern.

9. We have initiated special English coaching classes for the tribal children of Jokbahla. We have empowered many tribal students to understand the English language and communicate well. It is good to see many parents are approaching us to let their children participate in the English coaching classes.
10. We have introduced extra tuition classes for weaker students who are struggling in subjects like Mathematics and Science. This is an achievement due to which a number of students have managed to perform well in this academic year.



"Education is the key to unlocking the world"  
St. Joseph School, Itarhi.







## Some of the issues/problems/challenges

### 1. **Migration Problems (Itarhi & Jokbahla)**

Migration of the family is one of the biggest challenges in both the centers. For a better quality of life people migrate from one place to another, thus move towards the urban setting. Due to this reason, some students are forced to leave the school. Our study shows that almost 24.1 percent of the students left the school due to migration of the family.

### 2. **Distance (Jokbahla)**

Distance from the center is another problem for the students. There are 36 Villages from where the children are coming to school. The villages are atleast seven kilometres from the school and the children have no means to reach other than walking. Situation aggravates during the rainy and summer seasons where it becomes more difficult, thus reaching the school becomes a tough task for the children.

### **Proper toilet facilities in Prathmikshala Goriya, Jokbahla**

There is an urgent need for toilet facilities in Prathmikshala, Goriya. Most of the children go to an open setting as there are only two toilets in the school. This is not enough for all the students to use it and, there is no water facility to use. Further, these toilets also need to be renovated. Thus, children have to face unhygienic conditions which can pose a threat to their health as well.

## Recommendations

1. It is suggested that we should conduct awareness programs regularly for the parents to motivate and make them understand of the importance of education.
2. Distance from school is one of the major problems to come to school for the children. Explore options about providing the transport facilities to the children.
3. Proper toilet facilities are required for the children of Prathmikshala Goriya. There are two toilets with no proper facilities and these two toilets are not enough for 300 children
4. We should conduct more often the youth animation program and life skill sessions for the children.
5. There should be regular parents' and teachers' meeting to assess the growth and development of the children in both the centers.
6. The funds that we receive for the sponsorship of children is being utilized for all the students of the school, some parts of the fund go to the teachers' salary for quality education and some part of the fund to the school management. Hence, it is difficult to provide the material support to all the children.
7. There should be a quarterly review between PDO and LPP for better understanding of the project, also for proper utilization of the fund and better communication.
8. Parents and LPP meeting should be conducted periodically to discuss the status of the children with regard to their future.

Students from Prathmikshala, Goriya school Jokbahla performing at the annual function





## Future planning for upcoming academic year (2019-2020)

### 1. Sahayika School & Prathmikshala Goriya, (Jokbahla)

- a. School ground of Prathmikshala Goriya is to be levelled in the next academic year 2019-20. Also, classrooms to be renovated.
- b. Toilet facilities for the boys and girls are to be constructed in the next academic year 2019-20.
- c. Life skills training in both the centres (Jokbahla & Itarhi) are to be provided for the children for their overall growth.
- d. Remedial classes for the poor children to be organized in both the centers so that they can also come up to the mark.

### 2. St. Joseph School, Itarhi, Buxar

- a. The school ground is to be levelled with the soil and grass to be planted.
- b. CCTV is to be installed in all the classes.
- c. Life skills training to be conducted for the children so that they can explore maximum possibilities for their future life.
- d. The school stage is to be renovated for the use of school programmes and other activities.
- e. We have planned to organize the Science Exhibition, Art and Crafts Exhibition, Inter School Tournaments and other exposure programme in our campus for the children's overall growth.
- f. There will be extra coaching classes for the students who are poor in Mathematics, Science and English
- g. Health and hygiene is a big concern in Itarhi, Buxar, Bihar. We have planned to conduct regular medical camps for the children and parents.



- h. Computers are being supplied by PDO (Project Development Office) but it is not being utilized, as we don't have space to set up a computer lab.
- i. In order to have a quality education, we need to set up a Library for the intellectual growth of the students and Assembly Hall for curricular activities in the school.

## Conclusion

The concept of the Bonn Sponsorship Project is wonderful. Without a doubt, implementing this concept in two remote areas Jokbahla & Itarhi of New Delhi Province is justice and at the same time, it is the demand for an urgent need of the children. The quality of life enhanced due to the quality of education provided to the children was made possible through this project. It is delightful to see the involvement of the parents and the teachers to make it happen.

It is very challenging for us to implement the holistic education as a 'Whole Person paradigm' especially in these remote areas Jokbahla and Itarhi where education is not given priority. In order to bring the 'Whole Person paradigm' in education, it is necessary to bring these three categories (Management, Parents and Teachers) together.

As per the outcome of an annual evaluation, the children of Jokbahla and Itarhi are growing day by day in all the spheres of life mainly physically, mentally, socially, spiritually and emotionally. We have received a very good response from the children while conducting the annual evaluation (2018-2019). Some of the positive responses from the children are very much satisfactory for example; 98 percent of children have passed in the previous academic year (2018-2019) with a satisfactory number.

The children of both centers are happy and also the teachers and management. They are sharp enough to read the current situation. They need guidance and support to overcome the problems.

Though we lack resources to reach out to many other needy children, we hope our initiative of Bonn Sponsorship Children will encourage and motivate the children to have a positive attitude towards their future through quality education.





